

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** Canadian Criminal Justice

**CODE NO. :** PFP 101

**SEMESTER:** I

**PROGRAM:** Police Foundations  
Law and Security Administration

**AUTHOR:** John E. Jones

**DATE:** Aug, 2003      **PREVIOUS OUTLINE DATED:** Sept, 2002

**APPROVED:**

\_\_\_\_\_  
DEAN      DATE

**TOTAL CREDITS:** 3

**PREREQUISITE(S):** none

**LENGTH OF COURSE:** 3 hours per week      **TOTAL CREDIT HOURS:** 48

**Copyright ©1998 The Sault College of Applied Arts & Technology**  
*Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited.*  
*For additional information, please contact John Jones*  
*School of Health and Human Services*  
*(705) 759-2554, Ext 440.*

**I. COURSE DESCRIPTION:**

This course will provide a historical perspective of the Canadian Criminal Justice System. It will introduce, to the students, the structures, the components, the institutions and the various individuals involved with the administration of justice in Canada. The course will also examine some of the legal issues, which have arisen, which affect the operation of the Criminal Justice System.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

**1. Give an overview of the Canadian Criminal justice System**Potential Elements of the Performance:

- Identify the major agencies of the Canadian Criminal justice System
- Discuss the costs of operating each component and the system
- discuss how each component operates by itself and in concert with a system
- Describe the crime funnel
- Define terms introduced by the instructor

**2. Describe the basic concepts of Criminal Law**Potential Elements of the Performance:

- Describe the process that criminal laws in Canada are established
- Describe the categories of offences
- Describe the categories of substantive and procedural law
- Describe the concepts of mens rea and actus reus
- Describe the applicable sections of the Canadian Charter of rights on Criminal law

**3. Describe the various model of Criminal Justice**Potential Elements of the Performance:

- discuss the differences and similarities of the four models
- Describe the models in relationship to sanctions and operation of the justice system

**4. Describe Police operations in Canada**Potential Elements of the Performance:

- describe the various types of police agencies
- discuss two measures used to estimate the size of police force
- describe the traditional organizational structure of a police force
- Discuss the changing composition of police forces in Canada
- Discuss the incidence of police misconduct and methods used to control misconduct

**5. Describe the Courts and Trial Procedures used in Canada**Potential Elements of the Performance:

- Discuss the operation of the different levels of courts
- Describe the role of defence lawyer, Crown Attorney and judge
- Discuss the concept of impartiality in the court system
- Discuss the role of plea bargaining

**6. Describe the Sentencing Process used in Canada**Potential Elements of the Performance:

- Describe the goals of sentencing
- Outline the various sentencing options
- Discuss the disparity in sentencing
- Discuss the changes to sentences in Canada

**7. Describe contemporary Corrections in Canada**Potential Elements of the Performance:

- Outline the Correctional system in Canada
- Describe the adult correctional population
- Describe the legal rights of offenders
- Describe the effects of incarceration

**8. Describe community based corrections in Canada**Potential Elements of the Performance:

- Describe the various community programs in Canada
- Describe the meaning of recidivism
- Discuss the relationship between recidivism and the demographics of selected offender groups

**9. Discuss current issues in Corrections**Potential Elements of the Performance:

- Outline the format of intermediate sentences

- Discuss the effectiveness of intermediate sentences
- Discuss the effectiveness of deterrence based programs

### III. TOPICS:

1. Overview of the Criminal Justice System in Canada
2. Basic concepts of Criminal Law
3. Models of Criminal Justice
4. Police Operations in Canada
5. Issues in Policing
6. Courts and Trial Procedures in Canada
7. The sentencing process in Canada
8. Contemporary Corrections in Canada
9. Community based Corrections
10. Issues in Corrections

### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Criminal Justice in Canada, Second Edition, Colin Goff, ITP Nelson

### V. EVALUATION PROCESS/GRADING SYSTEM:

Chapter tests (4 X 10 marks)	40 marks
Mid-term exam	25 marks
Take home Assignment	10 marks
Final Exam	25 marks
Total	100 marks

The following semester grades will be assigned to students in post secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
F (Fail)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

## VI. SPECIAL NOTES:

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

### Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post secondary institutions.

### Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student*

*Rights and Responsibilities.* Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**Re-writes of test and exams are not permitted.**

**All assignments must be typed, double spaced, with a cover page  
Failure to notify the professor of test/exam absence will result in a “0” being assigned.**

**Late assignments will not be accepted for marking without a valid medical note.**

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean’s secretary. Students will be required to provide a transcript and course outline related to the course in question.

**Chapter Tests (4 X 10 marks)**

Test #1 - Learning Objectives 1 and 2 (Chapters 1 and 2)

Test #2 - Learning Objectives 3 and 4 (Chapters 3, 5 and 6)

Test #3 - Learning Objectives 5 and 6 (Chapters 7, 8 and 9)

Test #4 - Learning Objectives 7, 8 and 9 (Chapters 10, 11 and 12)

**Mid-term Exam (25 marks)**

Learning Objectives 1 to 4

**Final Exam (25 marks)**

Learning Objectives 5 to 9

**Take-home Assignment (10 marks)**

**NOTE:** Several chapters will be assigned as home study. Students will be notified during the course which chapters will be assigned.

***TAKE HOME ASSIGNMENT***  
***PFP 101***  
***INTRODUCTION TO THE***  
***CRIMINAL JUSTICE SYSTEM***

- \_ *Individually*, you are to research current issues about the Criminal Justice System in Canada
  
- \_ You are required to find 5 articles( different from each other) in either newspapers, magazines, or on the Internet. The articles should cover Law Enforcement, Courts, and Corrections. A minimum of one (1) article for each area is required. (Remaining article placement left to the student.)
  
- \_ Each article must be accompanied by a two page critique of the information in the article as it relates to the textbook and material covered in class. The article needs to be referenced to the chart on page 6 of the textbook.
  
- \_ Your critique **MUST** be typed.
  
- \_ Due date is the closest class to 0800 hours, 2 December, 2003
  
- \_ Late assignments will not be accepted for marking.